



Remote Learning Plan Grades K-12 Parent Update as of April 8, 2020

Dear Caldwell County Schools Parents and Families,

As students, families, and teachers swiftly embark on a new way of teaching and learning in a remote setting, we thank you for your support in response to the COVID-19 Pandemic. Since March 16, the first day of the NC school closure, teachers, principals, and district staff have been working diligently to transition their classrooms into a virtual or remote setting to provide the best learning opportunities possible for students. School staff communicated with students and parents to determine needs in preparation for the possible switch to remote learning. Students were provided with learning activities during the initial two week closure, in addition to food delivery for all children up to age 18. On March 30, the CCS Remote Learning Plan was activated for students and staff as we began providing learning opportunities in a virtual setting or through paper packets. Caldwell County Schools is grateful for the patience you have shown and willingness to adapt. The following information should help you navigate the next few weeks of remote learning.

Caldwell County Schools is still observing Spring Break, April 13-17, as well as Good Friday, April 10. All families are encouraged to take advantage of this time away from remote learning and enjoy each other's company. Remote learning will resume on Monday, April 18 and continue through the announced date of May 15 or until additional guidance is given by Governor Cooper or the North Carolina Department of Public Instruction (NCDPI).

We understand this is new and different for everyone. Caldwell County Schools' focus is on support and engagement of our students. Our goal is to support the whole child as we continue to respond to the social, emotional, and nutritional needs of our students in addition to the learning opportunities to engage students and promote student growth. We thank you for allowing us to serve you and your family at this time. We ask that you please continue

communicating with your child’s teacher so we can work together for the benefit of your student and our school community.

Sincerely,
Donald Phipps, Superintendent

Remote Learning Information for All Students: Grades K-12

- Students should complete work online if internet access is available.
- Teachers will provide **Paper Work Packets** for students who do not have access to the internet or an appropriate device to use in the home which will need to be picked up on **Tuesdays** unless an alternate arrangement has been made with your school.
- Schools will communicate more specific information about the pick-up process.
- Students may check out Chromebooks, if there is a defined need. Please contact your school administrator.
- Academic engagement and assignments will be a mix of review work and new content for students during this time.
- Students are expected to complete and turn in work that is assigned by their teachers. Teachers will communicate reasonable assignment due dates. If students or parents have concerns regarding assignments, assignment length, or content, they should contact their child’s teacher.
- Teachers will provide feedback regarding student progress and will record the collection of assignments in PowerSchool that are completed during the remote learning period. No numeric grades will be posted in PowerSchool at this time.
- Final decisions about the 4th nine-week grades for students in grades 3-11 will be provided after May 15 according to the guidance received from NCDPI.
- There will be no End of Grade (EOG) /End of Course (EOC) tests given this school year.
- There will be no NC Final Exams given this school year.
- Please continue to communicate with your child’s teachers with any questions or concerns you may have. Teachers are very responsive to email and can also be accessed by calling the school and leaving a message.
- Expected Engagement Times:

Elementary	Middle	High
20 minutes per subject per day (one Encore/Specialty lesson each day)	30 minutes per subject per day	45 minutes per course (shall not exceed 1 hr) per day

Elementary: Kindergarten - 5th Grade

- Elementary teachers are communicating through Google Classroom, Class Dojo, student emails, and teacher websites. Some may be using other platforms for online access to student assignments and classroom meetings, and these will be communicated by teachers.
- The *Paper Work Packets* for students without internet or appropriate device capability will contain from one to four weeks of NC standards-aligned review and foundational content to take us through the May 15 school closure date that Governor Cooper imposed.
- Optional online resources for extra student practice and enrichment will be available. You may reach out to your teacher for specific online resources for your child.

Middle School: 6th Grade - 8th Grade

- Middle School teachers are using Google Classroom for online student assignments. Students use Google Classroom regularly in the traditional school setting.
- Students will need to check their CCS email regularly during the school closure because this is the primary form of communication between our teachers/schools and our students.
- Students enrolled in Caldwell Innovative Virtual Academy (CIVA) will continue to be responsible for the requirements of their classes throughout the remainder of the semester. Course instructors will communicate expectations to students.

High School: 9th Grade - 11th Grade

- High School teachers are using Google Classroom or Canvas for online student assignments.
- Students will need to check their CCS email regularly during the school closure because this is the primary form of communication between our teachers/schools and our students.
- Students enrolled in Community College courses, Advanced Placement (AP) courses, existing online courses such as Caldwell Innovative Virtual Academy (CIVA) and North Carolina Virtual Public School (NCVPS) will continue to be responsible for the requirements of their classes throughout the remainder of the semester. Course instructors will communicate expectations to students.
 - Community College courses should be completed. Please contact your instructor, school counselor or CCC&TI Transition Advisor for more information.

- AP exams will be administered based on information learned through March 13. Your AP teacher will provide more information regarding preparation and administration of the AP exam.
- **No high school course final exams** will be given except for Advanced Placement Exams. Dual Enrollment courses may have final exams-each instructor will communicate those requirements.
- 11th graders: Junior Marshall selection will be based off of GPAs at the end of the first semester of this school year.

Seniors: 12th Grade

- All current seniors who have met the North Carolina State Board of Education's **minimum graduation requirements of 22 credits** on the originally scheduled graduation date will graduate with their class.
- **Fall Courses:** Students will receive grades for fall courses as previously reported, yearlong and semester.
 - Fall semester grades will count toward GPA.
 - For year-long courses, the fall semester grade will be counted into the GPA.
 - Honor Graduates will be determined by GPA at the end of fall semester.
- **Spring Courses:** Students will be held harmless from grading beyond March 13. Seniors will receive a **Pass or Withdrawal** based on their learning as of March 13 for spring courses.
 - **Learning opportunities will continue to be available to engage students, continue student growth, and respond to social, emotional and additional needs of our students and families.**
 - If the student **has earned a passing grade** as of March 13 for graduation requirements, the student will receive a "Pass" designation.
 - If the student **has not earned a passing grade** as of March 13 for graduation requirements, schools shall provide remote learning opportunities for the student to improve to a passing grade.
- Students enrolled in Dual Enrollment community college courses, Advanced Placement (AP) courses, existing online courses such as Caldwell Innovative Virtual Academy (CIVA) and North Carolina Virtual Public School (NCVPS) will continue to be responsible for the requirements of such classes throughout the remainder of the semester.
 - Dual Enrollment community college courses should be completed. Please contact your school counselor or CCC&TI Transition Advisor for questions.
 - AP exams will be administered based on information learned through March 13. Your AP teacher and College Board will provide more information regarding preparation and administration of the AP exam.
- CCS plans to offer a Senior Webinar Series for all seniors that will highlight the different options after high school and provide helpful information and tips specific to each pathway. These short webinar based sessions may include guest speakers from the

workforce, the university and community college systems, and the military. This collaborative effort will include all high schools, student support services, classroom teachers, and our community, in an effort to engage and support seniors during their transition from life as a high school student to the adult world. Topics such as personal finance, community agencies, time management, self-care, campus life, personal fitness, and how to complete a resume, etc. will be offered, along with many more. We will also survey our current seniors to identify additional areas that are important to them. We hope to offer parent webinar sessions, as well.

- The CPR Requirement for graduation has been waived for current seniors.
- Occupational Study Students (OCS) will be required to complete 157 paid work hours to graduate instead of the normal requirement.
- **No high school course final exams** will be given except for Advanced Placement Exams. Community College courses may have final exams and each instructor will communicate those requirements.