**SSS**

**School: \_\_\_Sample Middle\_ Student Name(s)/Grade Level: \_Teacher Smith – Group A\_- 6th Grade\_\_\_\_\_\_\_\_\_ Date: 9/25/?? Circle One: *Foundational* Supplemental *Intensive***

***Supplemental and Intensive Support only:* Has the student had excessive absences/tardies/transience in his/her school career? *Yes No***

**Identify the Problem** (in positive terms): The students in Group A have an average Content Based Measurement (Reading) score of 21 and a Star Reading scale score in the red range at fall benchmark (6th grade)

**RIOT- *Review, Interview, Observe, Test***

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| **Develop and Test Hypotheses (*Why is the problem occurring?)*** | | | |
| **I**nstruction:  Did the fifth grade instruction provide explicit word attack skills?  **I**nstruction Assessment Plan/Results:  *PLAN*: Interview teachers.  *RESULTS:* Teachers reported explicit word attack skills instruction. | **C**urriculum:  Were there materials that allowed for enough practice with feedback for word attack skills?  **C**urriculum Assessment Plan/Results:  *PLAN:* Review materials.  *RESULTS:* Materials allowed for limited feedback.  **Precise Problem Statement**: Group A has an average Content Based Measurement (Reading) score of 21 and a Star Reading scale score in the red range at fall benchmark (6th grade) because they have limited word attack skills and need more intense word attack instruction (more time and practice). | **E**nvironment:  Did the literacy schedule include enough time for word attack practice/feedback?  **E**nvironment Assessment Plan/Results:  *PLAN:* Review schedules.  *RESULTS:* Schedule did not allow for time for practice and feedback of work attack skills. | **L**earner (*Supplemental and Intensive):*  **L**earner Assessment Plan/Results:  *PLAN:*  *RESULTS:* |

**Discuss and Select Solutions: Teacher utilizes My Sidewalks (supplemental instructional material provided with core curriculum materials). ~~Reading specialist will provide additional, structured word attack practice with direct feedback during Literacy intervention/enrichment block rotation (push in.)~~**

**Precise Problem Statement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**