

**William Lenoir Middle School
Parent and Family Engagement
Policy
2019 - 2020**

William Lenoir Middle School strives to provide the very best educational opportunities for our students. We know how important a strong, well-informed parent school relationship. We encourage our parents to be actively involved with their children's education by offering opportunities to access information concerning the children's education through William Lenoir Middle School's Parent and Family Engagement Policy.

- I. Parents will be invited to an annual public meeting. During this meeting, parents will learn about the NC Standard Course of Study and Essential Standards, learning strategies, (RtI/MTSS- Multi-Tiered System of Support), Parent Portal, Planbook, CHAMPS and share information about our Title I Program. School improvement plans will be located online through NCStar (Login codes for NCStar are on our school website).
- II. A number of flexible meetings will be offered to the parents.
 - a. Four PAC Meetings
 - b. Nine SIT (School Improvement Meetings) and nine SIT/Faculty Meetings posted on our school website
 - c. PTA Meetings
- III. Parents will be involved in an organized, and timely way, in planning, reviewing, and improving the Title I programs. This will include planning, review/improve the school Parent and Family Engagement policy and the joint development of the school wide program plan. Four Title I PAC meetings will be held during the 2019-2020 school year.
- IV. Parents will be provided timely information such as; information about Title I program, descriptions and glossary of curriculum goals for each Grade level (NCSCOS and Essential Standards) that are used to measure student's progress, and the proficiency levels students are expected to meet.
- V. Parents will be provided opportunities for regular meetings (if requested) to receive suggestions and information relating to the education of their child/children. Meetings are set up with the student's block of teachers.
- VI. Parents will be provided surveys (Title I-Yearly and AdvancED- Every 5 years) to gather information on academic school wide programs to help assess their effectiveness, and to see what they need, to support their child's academics at home. School will provide information on MTSS

(Multi-Tiered System of Support) to incoming 6th grade parents, and any new students whole enroll during the school year.

- VII. Use Student-Parent-School Compact that indicate shared responsibilities for high student academic achievement.
- VIII. Parents will be provided assistance on understanding state academic content standards; how to monitor the achievement of their children. This is done through our school website, email, WLMS Facebook page, surveys, conferences and student's current progress reports. Parents will be provided an account for Parent Portal to monitor their child's progress.
- IX. Parents will be provided materials and training at PAC meetings to help them work with their children to improve achievement and using technology, as appropriate, to foster parental involvement.
- X. School personnel will learn through the most recent research the value and utility of contributions of parents. This should help to better implement communication, parent programs, working with parents as equal partners and to help build ties between parents and the school.
- XI. Coordinating and informing parents of parent involvement programs/activities that are available to them.
- XII. The school will ensure that information related to the school and parent programs, meetings, and activities is available and accessible to parents in a format and precise language the parents can understand. This information will be disseminated through the following: School/Teacher websites, Blackboard Connect, School Sign, Daily Announcements, PTA (Parent Teacher Association), SIT (School Improvement Team), PAC (Parent Advisory Council) meetings (PTA minutes/SIT minutes posted on school website), EC/504/AIG meetings, and occasional flyers sent home.
- XIII. The school will provide opportunities for parents with Limited English Proficiency, parents with disabilities, and parents of migratory students to be informed and involved through the use of interpreters and written materials.